

Supporting Answers

1. There are many books about Jesus. The important thing is to choose one that meets the Little Lamb interest and vocabulary level.

Bible App for Kids is a ministry of Youversion Bible Inc. and provides nearly 50 interactive Bible stories for kids. There is an animated storybook app with vivid illustrations and sound as well as interactive touch screen interactions. The games and activities help kids remember what they learn. The navigation is simple for kids and there are no in-app purchases. There is also a printed Bible that has the same stories and graphics. See your device's app store.

Bibleforchildren.org has illustrated and color pages for sixty different Bible stories available for download and printing in 132 different languages. There are 18 stories about Jesus (including Powerpoint, coloring pages, and storybook pages) <http://bibleforchildren.org/> or your device's App store.

2. Idea: To the tune London Bridge is Falling Down)

Jesus is my friend today, Clap your hands, Shout hurray Jesus is my friend today, We love Jesus.

Jesus is my friend today, Stomp your Feet, Shout hurray Jesus is my friend today, We love Jesus.

Jesus is my friend today, Turn around, Shout hurray Jesus is my friend today, We love Jesus.

A group can even do motions with this. Jesus (pointer fingers at alternating palms), is my friend today (hug self), Stomp your feet (stomp your feet), Shout hurray (shout hurray), Jesus (pointer fingers at alternating palms), is my friend today (hug self), We (flat hand touch right shoulder and arc to left shoulder, love (draw heart over heart), Jesus (pointer fingers at alternating palms).

Other song titles include:

"Jesus Loves Me"

"You are my All"

"Jesus' Love is a Bubblin' Over"

Use your favorite search engine: kids songs my friend Jesus.

3. Several simple games could be used:

Idea: adults cut out hearts and write "Jesus loves you," "God is love," "Jesus is my friend," "Jesus loves children," and other similar messages. Hearts are hidden around the room. Each child can run to go find one. Instruct children that if they find more than one, leave it where it is and HELP a friend find a "Jesus friend heart."

4. There is very little information in the Bible about Jesus' growing up years. Luke 2:51-52 is the summary of how Jesus helped and obeyed his parents. The New International Version states:

"Then Jesus ... was obedient to them. ... And Jesus grew in wisdom and stature, and in favor with God and man."

The children could be taught the words with hand motions.

Jesus (pointer fingers point to opposite alternating palms)

was obedient to them (nodding head in agreement)

and he grew in wisdom (tap forehead with first finger)

and stature (palm starts at hip, palm flat and facing down. Then "grow" it upward to the shoulder)

and in favor (clap hands twice)

with God (flat palm, fingers pointed up, palm towards center, palm descends across center face line) and mankind. (first finger points towards other people)

The goal is to learn that Jesus obeyed his parents, learned, and grew physically. There are a number of children's story books that have beautiful illustrations that show his growing process and use age appropriate language.

5. This is a good discussion requirement that gives children a chance to think about how to treat others their own age (peers). Adult leaders can ask questions to a small group such as: "How do I like to be treated by other children?" "When a friend has a toy that I would like to play with, how do I act like Jesus?" "When a friend takes something from me, what would Jesus like me to do?"

Parent-supported role-playing is very good with this age group, especially if adults role play the scenarios first, then have children copy them. ALWAYS use situations where love and respect for each other is displayed. Remember that many in this group are still developmentally "solo players," meaning that they don't know HOW to play WITH other children, but only how to play alongside other children. Patience with them as they learn a new developmental skill is important!

6. The Activity guide can help you with this game, or you can search online for "Jesus love children craft."



Parables of Jesus

Requirements

1. Read and discuss Matthew 13:44.
2. What is a parable? Why and how did Jesus use parables?
3. Name and learn the meaning of a parable Jesus told from each of the 4 gospels.
4. Make a craft or diorama depicting a parable.
5. Participate in a physical game or outdoor activity depicting one of the parables of Jesus.
6. Make "Get Well" or "Thinking of You" cards for outreach. Read Luke 10:25-37.

Supporting Answers

1. Encourage the children to share what they think the verse means.
2. A parable is a word picture that uses words to illustrate a truth or lesson. Parables have a double meaning.
3. Use a child friendly version.
4. Search internet using "diorama" or "parable crafts."
5. Such as Lost Lamb: a staff helps hide a child in a designated area. Then the other children find the "lost child." Place small items and rice in a jar. Children look for the "lost" items.
6. Read verses as children are making their cards.



Pearly Gates

Requirements

This award is intended to make children aware of and look forward to the Second Coming and Heaven.

1. Find and read a promise of Jesus' Second Coming in the Bible.
2. Act out a parable from the Bible about Jesus' Second Coming.
3. Name a Bible book and chapter that describes Last Day events.
4. Make a list of the signs of Jesus' Second Coming found in Matt. 24:3-14.
5. Describe Jesus' ascension of Heaven and tell how it is like or unlike the way He will return.
6. Find and read a description of the Holy City or New Earth in the Bible.
7. Complete and memorize John 14:2,3 using one of the following activities:
 - a. Fill in the blanks:
 - b. "In my Father's _____ are many _____; if it were not so I would have _____. I go to _____ for you. And if I go and _____, I will _____, and receive you unto _____; that where _____, there _____ may be also."
 - c. Put each word on an index card (one word/card), and have the children put the cards in order.
 - d. Help make a rebus of the memory verse.
 - e. Hide pieces of the puzzle and make a game for the Parable of Lost Coins with them.
8. Close your eyes and imagine meeting Jesus at the Pearly Gate, then either draw a picture of what you imagined or create what the Pearly Gate would look like.

Supporting Answers

1. John 14:1-3; Acts 1:11.
2. The Ten Virgins, Matt. 25:1-13; The Net, Matt. 13:47,48; The Wicked Tenants, Matt. 21:33; Mark 12:1-10; Luke 20:9-16; The Great Banquet, Luke 14:16-24; Matt. 22:1-14; The Lost Coin, Luke 15:8-10; The Narrow Door, Matt. 7:13,14; Luke 13:22-30; The Weeds, Matt. 24-30; The Lost Sheep, Luke 15:3-7; The Sower, Matt. 13:3-23; Others.
3. Matt. 24.
4. False Christ (v.5), wars and fall of kingdoms (v.6-7), famine and earthquakes (v.7), persecution (9), turning away (v.10), false prophets (v.11), increased wickedness and love growing cold (v.12), gospel to all the world (v.14).
5. 1 Thessalonians 4:15-18, Acts 1:1-8. 6. Isaiah 65:17-25; Rev. 21, 22.
7. Provide heavy paper, markers, scissors.
8. Have available paper, markers/crayons, popsicle sticks, glitter, construction paper, pearls, foil, etc.

Updated in: 1999 / Grade 4



Prayer

Requirements

1. Explain why we pray, what things we pray for, and how we pray. Read Isaiah 40:31.
2. Read Matthew 6:5-15, the Lord's Prayer.
3. Pray to God and Jesus three times a day for one week. Read 1 Thessalonians 5:17.
4. Teach someone you know about praying and say a prayer with him/her.
5. Do three or more of the following:
 - a. Make a prayer request chart and ask people if they have a prayer request and pray for them.
 - b. Lead out in a club opening or closing prayer.
 - c. Make a card with a prayer in it and give it to someone.
 - d. Ask the pastor about prayer.
 - e. Have a prayer breakfast for kids and parents.
 - f. Make a prayer journal and see how God answers prayer.

Supporting Answers

1. We pray to stay close to Jesus because He is our very best friend and we want to be like Him. Read Mark 1:35. We pray to thank Him for His love and care, to ask for forgiveness, and to help others and ourselves. Read James 5:16. We should have a quiet time each day with Jesus, but we can pray anytime, anywhere.
2. Discuss the Lord's Prayer with children.
3. Ask parents to encourage children to pray and to make it a daily habit. Provide resources for parents on how to teach children about quiet time with Jesus.
4. Discuss how to teach someone to pray.
5. All activities included in worksheet. Discuss with children how each of these activities can be done. For the prayer breakfast, invite kids of all ages to attend and have a child give the message.

Updated in: 2006 / Grade 3



Requirements

1. Read what Paul said about the armor of God (Ephesians 6:11-18) and make a poster or craft showing the armor of God.
2. Name five Old Testament prayer warriors and read one of their stories from the Bible. How were their lives changed by talking with God?
3. Discuss how and where to pray.
4. Learn who we should pray for and write a prayer of your own. Read this prayer in the Adventurer Club, Sabbath school class, or during church service.
5. Discuss why you pray.
6. Take a prayer walk with the Adventurers or your family. Talk about the way you felt during the walk.

Supporting Answers

1. Belt of truth; breastplate of righteousness; boots of peace; shield of faith; helmet of salvation; sword of the Word of God.
2. Examples: Abraham (Gen. 12); Joseph (Gen.41); Moses (Exodus 16); Joshua (Joshua 5); Gideon (Judges 6); Samuel (I Samuel 3); David (Psalm 41 & I Samuel 17); Daniel (Daniel 6).
3. Prayer
 - a. Ways –Pray out loud or silently; pray with others or by yourself; sing; journaling (writing down your prayers); telephone prayer (pray with someone on the phone).
 - b. Places – By your bed; at the breakfast table; in the car; on your bike; while taking a walk; in Sabbath School; at a hospital; anywhere!
4. Pray for yourself, family members, friends, enemies, pets, church family, church workers, the unsaved, the sick, neighbors.
5. To praise God, to say you're sorry, ask for forgiveness, tell God thank you, and pray for others and yourself.
6. Did you feel better after the walk? Did you feel close to God? Did what you see make you feel thankful or give you things to pray about?

Updated in: 2005 / Grade 4



Purity

Requirements

1. Explain the word purity.
2. Read Philippians 4:8-9 and make the following out of play dough/clay while giving examples of purity.
 - a. An eye
 - b. An ear
 - c. A mouth
 - d. Clothes
3. Name one woman in the Bible who chose to follow God no matter what happened to her.
4. Name one man in the Bible who chose to follow God no matter what happened to him.
5. Write out three Bible verses that show how God's strength can help you be pure.
6. Play the Character Cracker Stack game using the following poem. When you sow a thought, you reap a feeling. When you sow a feeling, you reap an action. When you sow an action, you reap a habit. When you sow a habit, you reap a character. When you sow a character, you reap a destiny.
7. Read Colossians 3:12-14. Illustrate the most important pieces of clothing: LOVE. (also see Galatians 5:22-23).
8. Read I Timothy 4:12, Job 17:9, and Daniel chapters 1-3. Make a poster to illustrate the fact that you are never too young to make a big difference. Explain that you will grow stronger and stronger as you choose purity.
9. Read Mark 2:1-12. Make a poster to illustrate how four friends put their sick friend on a bed and lowered him on ropes from the roof so Jesus could heal him. Friends can help friends stay pure.

Supporting Answers

1. Have the children write the following sentences: Purity is avoiding things that take you away from God. Purity is spiritual and grows from inside out. It is not a costume but a way of living. The music you listen to, the books you read, the videos you watch, and the clothes you wear should be pure/modest. When you live a life of purity, the rewards last forever.
2. Try edible play dough, if available. Search the Internet for a recipe.
3. Jesus' mother Mary remained pure, despite the ridicule she received from those around her. She trusted the words of God.
4. Daniel helped give an entire kingdom the opportunity to pray to the living God. He was smart and that helped him successfully work for the king, but it was his character and loyalty to God that saved his life.
5. Explain to the children that because the Bible and its promises are so powerful, it can be used to keep you pure. A nice way to explain it simply to the Adventurers is that when you carry the Bible Satan gets nervous; when you open the Bible, Satan gets a headache; when he sees you reading the Bible, he faints; and when he sees you are living what you read, he flees. God's word is armor for daily living.
6. Encourage the children to grow godly thoughts. Have the children stack crackers in the shape of a pyramid. Each cracker is a word. Use the words in the poem. The bottom of the pyramid would have the words/crackers: thought, feeling, action. The second level would have the words/crackers: habit, character. The top/third level would have the word/cracker: destiny.
7. Write out with big, open letters the word LOVE. Put the following words inside the word love: mercy, kindness, humility, gentleness, and patience. Add any other virtuous words the children come up with. Decorate with vivid colors. Turn into a poster or t-shirt. If doing a t-shirt, then draw on a t-shirt transfer form or cut out a body from paper. Write the word mercy on one arm. Write the word kindness on the other arm. Write the word humility on the chest. Write the word gentleness on one leg. Write the word patience on the other leg. Make a sleeveless vest out of paper and write the word love on it and then place it on the cut-out body.
8. Make a fiery furnace poster. Write Job 17:9 at the bottom of the poster. Use cotton balls for framing the oven. Use strips of red tissue paper for fire. Put three smiling faces of Shadrach, Meshach, and Abednego in the fire.
9. Make a friend poster with the names of the people you will pray for to stay pure. Place a heart on the poster and put all the names of the people you care for inside the heart. Put rope/yarn around the heart. Encourage and pray for everyone in the heart.



Rainbow Promise

Requirements

1. Show the two elements that make a rainbow.
2. Find who saw the very first rainbow in Gen. 9:8-17.
3. What is a covenant?
4. What does the rainbow promise us?
5. What colors make up the rainbow? Create your own rainbow with the colors in their right order.
6. Where will we find a rainbow in heaven?

Supporting Answers

1. Create a rainbow with water and light or demonstrate with a prism.
2. Put each event of the story of Noah on index cards. Have children draw a card from a box or container and put in correct sequence.
3. Find covenant in an elementary dictionary. Discuss the meaning with children until they understand that it means “promise.” Have the children print the word “PROMISE” on a card.
4. Read Gen. 9:11 and/or Gen. 8:21.
5. Red, orange, yellow, green, blue, indigo, and violet. An easy way to remember the order is to think of the order as a man’s name—Roy G. Biv.
 - a. The following are the colors and examples of God’s awesome character:
Red—Redeemer—Ephesians 1:7.
Orange—Offering—John 1:29. The Lamb was a sacrifice offering for sin.
Yellow—YEAH! —God is always cheering for us. He is always there cheering for us. (Example: The Lost Coin, Luke 15:8-10)
Green—Giving—John 3:16.
Blue—BIG—Our God is awesome (Example: Moses and the Red Sea)
Indigo—Immanuel—Matt. 1:23.
Violet—Victorious—Psalm 60:12.
 - b. Rainbow craft: Using the felt strips, glue, dowel, glitter and printed words for God’s character, make a beautiful rainbow.
 - c. We are like little drops of “rain” that God uses to refresh the earth (our family, our home, our friends, our neighbors). When we let the light of Jesus shine through us, others will see the “rainbow” of His love. Invite children to let Jesus make their life like a rainbow.
6. Revelation 4:3.

Updated in: 1999 / Grade 4



Steps to Jesus

Requirements

1. Understand the steps to salvation:
 - a. God is love (1 John 4:8). God loves me very much (Jer. 31:3). God loves everyone (John 3:16).
 - b. I am a sinner. Everyone does wrong and is a sinner, thus everyone needs salvation because sinners will die forever (Rom 3:23).
 - c. God sent Jesus to die so I wouldn't have to die forever (John 3:16). Then He rose again as my Savior (1 Cor. 5:3, 4). When I receive Jesus, all my sins will be forgiven (Isa. 1:18; Ps. 51:7-11; 1 John 2:1, 2).
 - d. Salvation is a gift God gives me. I must personally ask Jesus to be my Savior.
 - e. (John 1:12). God hears me when I pray.
 - f. If I have accepted Jesus, I have become a new person, one who doesn't want to do wrong because I love Jesus and Jesus loves me (John 3:3-7; 2 Cor. 5:17).
 - g. I can be sure that I am saved when I have asked Jesus to be my Savior (John 3:26; Heb. 13:5). Because I am sinful, I will still make mistakes. But if I confess my sins to Jesus, He will forgive me and remove my guilt completely (Jer. 31:34). God wants me to confess to others who are hurt by my actions (1 John 1:9) and make restitution to them (Luke 19:8), and then totally turn away from sin (John 8:11).
2. Read and discuss with an adult four of the following Bible stories on conversion/salvation:
 - a. The Ethiopian converted (Acts 8:26-40)
 - b. Naaman washed clean (2 Kings 5)
 - c. Jesus loves children (Matt. 19:13-15)
 - d. The lost coin, sheep, and son (Luke 15)

- e. Zacchaeus (Luke 19:1-10)
- f. Jailer converted (Acts 16:21-34)
- 3. Memorize John 3:16, Acts 16:31, and 1 John 1:9
- 4. Spend regular quiet time with Jesus.
- 5. Make a personal choice to accept Jesus as Savior and Lord. Discuss your decision with a parent or club teacher.
 - a. Trace around your foot on paper and decorate any way you like, including the words of commitment: I _____ (your name) have taken my first steps to Jesus today _____ (date) with _____ (adult witness' name).
 - b. Show the foot (commitment response to a club teacher, to receive a certificate and award patch.

Supporting Answers

- 1. Make these concepts as simple as needed for the child to grasp. The most important concept is that she/he recognize the nature of sin (wrongdoing) and its consequences (eternal death), and that they ask Jesus to forgive and be his/her Savior.
- 2. These stories would make great children's church sermons, club devotionals, or family worship. Create wonder-inspiring moments for the child to understand God's great interest in his/her salvation.
- 3. Suggestion: illustrate the texts on a bookmark for their personal Bible or give to someone who wants to know more about Jesus.
- 4. Encourage a planned, regular time with God—can be with parent, family worship, club, or alone. Commitment is key.
- 5. Personal commitment in young children is often spontaneous and publicly shown. But this award encourages a personal decision made contemplatively at home with parents. However, when a home-inspired decision is not possible, a teacher or other caring individual may be the best one to nurture this first step as privately as possible. Warmly welcome the child as the newest member of the family of God, assuring them of God's unfailing love, acceptance, forgiveness, and great care. An extra project is recommended. Encourage the child to further respond in their own way—create a song, poem, painting, drawing, sculpture, or express themselves with video, camera, or computer (but never force).

Updated in: 2004 / Grade 4



Tabernacle

Requirements

1. Read and discuss I Corinthians 6:19, and read and discuss Exodus 25:8 and 29: 44-46.
2. What does Tabernacle mean?
3. List the three main areas of the Tabernacle.
4. Find and read John 14:6, John 10:9 and Matthew 7:13-14. Using the Bible verses that you read, discuss what a gate symbolizes? (The gate is a representation of Christ.)
5. Discuss and identify the Tabernacle and all of its parts.
 - a. Brazen Alter
 - b. Tabernacle Sacrifices
 - c. Laver (Basin)
 - d. Menorah (Lamp stand)
 - e. Table of Showbread
 - f. Golden Altar of Incense
 - g. Holy of Holies & the Veil
 - h. Ark of the Covenant & the Articles
6. Create or build your own Tabernacle.
7. Sing a Sanctuary song.
8. Play one of the following games:
 - a. Tabernacle memory.
 - b. Fruit basket upset using Tabernacle part names.

- c. Make cards of the furniture; mix the cards up and as they draw a card, put it in the right place on the diagram.
- d. Each Adventurer draws out of a hat a card with the name of a furniture/ part of the tabernacle on it, and then stands in the correct place in the room.
- e. Other game

Updated in: 2013



Temperance

Requirements

1. Read and discuss:
 - a. 1 Cor. 6:19, 20
 - b. 1 Cor. 3:17
2. Tell what is meant by:
 - a. Drug abuse
 - b. Temperance
3. Do one of the following:
 - a. Talk to a doctor/nurse or discuss with another adult the harm in using:
 - i. Tobacco
 - ii. Alcohol
 - iii. Other drugs
 - b. Watch and discuss a film or video on the dangers of using any of the above.
4. Tell why some people choose to smoke, drink alcohol, or use drugs. Tell how we can choose not to use them ourselves.
5. Plan a skit encouraging others to say "NO" and perform it with your group.
6. Make an anti-smoking, anti-drug, or anti-alcohol design and paint it on a T-shirt, OR Create a poster showing the dangers of drug abuse.
7. Identify two famous persons who do not use any tobacco, drugs, or alcohol, and who are among the best in their field. OR Interview two people you know who live happily and healthfully without using tobacco, drugs, or alcohol, and discuss with them their reasons for not using those things.

Supporting Answers

1. Use a modern version of the Bible so the Adventurers will understand its language.
2. Drug abuse is the misuse of any drug or medication. Temperance means self-control in any aspect of life, including the use of harmful substances.
3. Invite a doctor or nurse to your group meeting. If that is not possible, view one of the many videos on the subject that are available from public health offices or public libraries.
4. Encourage each Adventurer to participate in this discussion.
5. The skit or play may be performed at school or in a church related activity.
6. Provide the necessary materials and supervise this activity carefully.
7. Sports magazines will be helpful. If you choose to have the Adventurers interview people, help them make a list of questions and make the necessary appointments well in advance.

Updated in: 1996 / Grade 3



Wise Steward

Requirements

1. Describe a wise steward.
2. With an adult, find a text in the Bible that tells who owns everything on earth.
3. Explain Malachi 3:8-10. Be able to fill out your own tithe envelope.
4. Make a poster showing some of the things your Sabbath school offerings are used for.
5. Listen to the Bible story of a widow and her small offering.
6. Tell how and why a wise steward will care for his or her belongings.

Supporting Answers

1. A wise steward is one who carefully performs his or her duty and takes good care of the things God has given to all of us (environment, our bodies, our minds, our talents, etc.).
2. See Genesis 1, 2; Psalm 33:6, 9.
3. Malachi says that we are to give our tithes and offerings to God. We do this when we give an offering or return tithe at church. He will surely bless those who faithfully do this.
4. Use magazine pictures or draw and color items that our Sabbath School offerings can buy (Bibles, Sabbath school papers, felts and pictures to illustrate Bible stories, Sabbath school meeting areas and much more). This may be a group activity. Place the completed poster where others may enjoy it.
5. Read *Counsels to Stewardship* by Ellen G. White, pages 174-176, and then retell the story of the widow and her two mites in language that the Adventurers will understand.
6. A wise steward will take special care of his or her belongings and finances as well as of the talents that God has given him or her.

Updated in: 1996 / Grade 3



AWARD BOOK

Revised 2020